



**World Health
Organization**

REGIONAL OFFICE FOR **Europe**

Social determinants of health and well-being among young people

Embargo, 00:01, May 2 2012
**HEALTH BEHAVIOUR IN SCHOOL-AGED
CHILDREN (HBSC) STUDY:
INTERNATIONAL REPORT FROM
THE 2009/2010 SURVEY**

Edited by:

Candace Currie
Cara Zanotti
Antony Morgan
Dorothy Currie
Margaretha de Looze
Chris Roberts
Oddrun Samdal
Otto R.F. Smith
Vivian Barnekow

WHO Library Cataloguing in Publication Data

Social determinants of health and well-being among young people : Health Behaviour in School-Aged Children (HBSC) study : international report from the 2009/2010 survey / edited by Candace Currie ... [et al.].

(Health Policy for Children and Adolescents; No. 6)

1. Adolescent 2. Child 3. Health behavior 4. Health surveys 5. Cross-cultural comparison 6. Health policy 7. Europe 8. North America I. Currie, Candace II. Zanotti, Cara III. Morgan, Antony IV. Currie, Dorothy V. de Looze, Margaretha VI. Roberts, Chris VII. Samdal, Oddrun VII. Smith, Otto R. F. IX. Barnekow, Vivian

ISBN 978 92 890 1423 6

NLM Classification: WS 460

ISBN 978 92 890 1423 6

Sample citation: Currie C et al., eds. *Social determinants of health and well-being among young people. Health Behaviour in School-aged Children (HBSC) study: international report from the 2009/2010 survey*. Copenhagen, WHO Regional Office for Europe, 2012 (Health Policy for Children and Adolescents, No. 6).

Address requests about publications of the WHO Regional Office for Europe to:

Publications

WHO Regional Office for Europe

Scherfigsvej 8

DK-2100 Copenhagen Ø, Denmark

Alternatively, complete an online request form for documentation, health information, or for permission to quote or translate, on the Regional Office web site (<http://www.euro.who.int/pubrequest>).

© World Health Organization 2012

All rights reserved. The Regional Office for Europe of the World Health Organization welcomes requests for permission to reproduce or translate its publications, in part or in full.

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the World Health Organization concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries. Dotted lines on maps represent approximate border lines for which there may not yet be full agreement.

The mention of specific companies or of certain manufacturers' products does not imply that they are endorsed or recommended by the World Health Organization in preference to others of a similar nature that are not mentioned. Errors and omissions excepted, the names of proprietary products are distinguished by initial capital letters.

All reasonable precautions have been taken by the World Health Organization to verify the information contained in this publication. However, the published material is being distributed without warranty of any kind, either express or implied. The responsibility for the interpretation and use of the material lies with the reader. In no event shall the World Health Organization be liable for damages arising from its use. The views expressed by authors, editors, or expert groups do not necessarily represent the decisions or the stated policy of the World Health Organization.

CONTENTS

Contributors	v	CHAPTER 3. HEALTH OUTCOMES	65
Acknowledgements	xv	Positive health: self-rated health	67
Preface	xvi	Positive health: life satisfaction	71
Foreword	xvii	Positive health: multiple health complaints	75
Abbreviations	xviii	Positive health:	
		scientific discussion and policy reflections	79
PART 1. INTRODUCTION	1	Medically attended injuries	83
INTRODUCTION	2	Medically attended injuries:	
Health Behaviour in School-aged Children (HBSC) study	2	scientific discussion and policy reflections	87
Social determinants of health and well-being among young people	4	Body weight: overweight and obesity	89
Dimensions of inequalities	5	Body weight: body image	93
Overview of previous HBSC findings	5	Body weight: weight-reduction behaviour	97
Social context of young people's health	6	Body weight:	
References	7	scientific discussion and policy reflections	101
PART 2. KEY DATA	11	CHAPTER 4. HEALTH BEHAVIOURS	105
CHAPTER 1. UNDERSTANDING THIS REPORT	13	Eating behaviour: breakfast consumption	107
Age and gender	14	Eating behaviour: fruit consumption	111
Family affluence	14	Eating behaviour: soft-drink consumption	115
Geographic patterns	15	Eating behaviour:	
Types of indicators reported	15	scientific discussion and policy reflections	119
References	16	Oral health	123
		Oral health: scientific discussion and policy reflections	127
CHAPTER 2. SOCIAL CONTEXT	17	Energy expenditure:	
Family: communication with mother	19	moderate-to-vigorous physical activity	129
Family: communication with father	23	Energy expenditure:	
Family: scientific discussion and policy reflections	27	sedentary behaviour, watching television	133
Peers: close friendships	29	Energy expenditure:	
Peers: evenings with friends	33	scientific discussion and policy reflections	137
Peers: electronic media contact (EMC)	37	CHAPTER 5. RISK BEHAVIOURS	139
Peers: scientific discussion and policy reflections	41	Tobacco use	141
School: liking school	45	Tobacco use:	
School: perceived school performance	49	scientific discussion and policy reflections	148
School: pressured by schoolwork	53	Alcohol use	151
School: classmate support	57	Alcohol use:	
School: scientific discussion and policy reflections	61	scientific discussion and policy reflections	161
		Cannabis use	163

Embargo, 00:01, May 2 2012

Cannabis use:		CHAPTER 8. FAMILY AFFLUENCE	213
scientific discussion and policy reflections	170	Social context	214
Sexual behaviour:		Health outcomes	214
experience of sexual intercourse	173	Health behaviours	214
Sexual behaviour:		Risk behaviours	214
condom and pill use	177	Discussion	214
Sexual behaviour:		Conclusion	215
scientific discussion and policy reflections	182	References	216
Fighting	185	CHAPTER 9. CONCLUSION	217
Fighting: scientific discussion and policy reflections	189	References	218
Being bullied and bullying others	191	ANNEX. METHODOLOGY AND SUPPLEMENTARY DATA TABLES	221
Being bullied and bullying others:		HBSC methodology for the 2009/2010 survey	222
scientific discussion and policy reflections	200	Supplementary data tables	228
		References	252
PART 3. DISCUSSION	203		
CHAPTER 6. AGE	205		
Social context	206		
Health outcomes	206		
Health behaviours	206		
Risk behaviours	206		
Discussion	206		
Conclusion	207		
References	208		
CHAPTER 7. GENDER	209		
Social context	210		
Health outcomes	210		
Health behaviours	210		
Risk behaviours	211		
Discussion	211		
Conclusion	212		
References	212		

Embargo, 00:01, May 2 2012

CONTRIBUTORS

EDITORIAL BOARD

- Candace Currie** HBSC International Coordinator, Child and Adolescent Health Research Unit (CAHRU), School of Medicine, University of St Andrews, United Kingdom (Scotland) and Chair, HBSC Scientific Development Group
- Cara Zanotti** HBSC Research Communications Officer, HBSC International Coordinating Centre, CAHRU, School of Medicine, University of St Andrews, United Kingdom (Scotland)
- Antony Morgan** Research Fellow, Karolinska Institute, Stockholm, Sweden and Chair, HBSC Policy Development Group
- Dorothy Currie** Senior Statistician, HBSC International Coordinating Centre, CAHRU, School of Medicine, University of St Andrews, United Kingdom (Scotland) and Co-chair, HBSC Methodology Development Group
- Margaretha de Looze** PhD student, Faculty of Social and Behavioural Sciences, Utrecht University, Netherlands
- Chris Roberts** Research Lead, Health, Social Services and Children Analytical Team, Knowledge and Analytical Services, Welsh Government, United Kingdom (Wales) and Co-chair, HBSC Methodology Development Group
- Oddrun Samdal** HBSC Databank Manager, HBSC Data Management Centre, Department of Health Promotion and Development, University of Bergen, Norway
- Otto R.F. Smith** Assistant HBSC Databank Manager, HBSC Data Management Centre, Department of Health Promotion and Development, University of Bergen, Norway
- Vivian Barnekow** Programme Manager (a.i.), Child and Adolescent Health and Development, Noncommunicable Diseases and Health Promotion, WHO Regional Office for Europe

EDITORIAL AND PRODUCTION TEAM

- Alex Mathieson** Freelance Writer and Editor, Edinburgh, United Kingdom (Scotland)
- Damian Mullan** Designer, So it begins..., Edinburgh, United Kingdom (Scotland)

WRITERS

Part/Chapter

Writers

PART 1. INTRODUCTION

INTRODUCTION

Health Behaviour in School-aged Children (HBSC) study

[Cara Zanotti](#) (HBSC International Coordinating Centre)
[Otto R.F. Smith](#) (HBSC Data Management Centre)

Understanding social determinants of young people's health
Dimensions of inequalities
Overview of previous HBSC findings
Social context of young people's health

[Margaretha de Looze](#) (Netherlands), [Cara Zanotti](#) (HBSC International Coordinating Centre), [Antony Morgan](#) (United Kingdom (England)), [Vivian Barnekow](#) (WHO Regional Office for Europe)

PART 2. KEY DATA

CHAPTER 2. SOCIAL CONTEXT

Communication with mother
Communication with father

[Fiona Brooks](#) (England), [Apolinaras Zaborskis](#) (Lithuania), [Ágota Örkényi](#) (Hungary), [Izabela Tabak](#) (Poland), [Carmen Moreno Rodriguez](#) (Spain), [Ina Borup](#) (Greenland), [Inês Camacho](#) (Portugal), [Ellen Klemra](#) (England)

Close friends

[Michela Lenzi](#) (Italy), [Margarida Gaspar de Matos](#) (Portugal), [Gina Tomé](#) (Portugal), [Emese Zsiros](#) (Portugal), [Winfried van der Sluijs](#) (Scotland), [Margaretha de Looze](#) (Netherlands)

Evenings with friends

[Emese Zsiros](#) (Hungary), [Margarida Gaspar de Matos](#) (Portugal), [Michela Lenzi](#) (Italy), [Winfried van der Sluijs](#) (Scotland), [Margaretha de Looze](#) (Netherlands)

Electronic media contact (EMC)

[Winfried van der Sluijs](#) (Scotland), [Emese Zsiros](#) (Hungary), [Michela Lenzi](#) (Italy), [Margarida Gaspar de Matos](#) (Portugal), [Gina Tomé](#) (Portugal), [Margaretha de Looze](#) (Netherlands)

Liking school
Perceived school performance
Pressured by schoolwork
Classmate support

[Daniela Ramelow](#) (Austria), [Don Klinger](#) (Canada), [Dorothy Currie](#) (Scotland), [John Freeman](#) (Canada), [Lavina Damian](#) (Romania), [Oana Negru](#) (Romania), [Oddrun Samdal](#) (Norway), [Mette Rasmussen](#) (Denmark), [Rosemarie Felder-Puig](#) (Austria)

CHAPTER 3. HEALTH OUTCOMES

Self-rated health
Life satisfaction
Multiple health complaints

[Veronika Ottova](#) (Germany), [Pilar Ramos Valverde](#) (Spain), [Joanna Mazur](#) (Poland), [Inese Gobina](#) (Latvia), [Helena Jericek](#) (Slovenia), [Tania Gaspar](#) (Portugal), [Raili Valimaa](#) (Finland), [Saskia van Dorsselaer](#) (Netherlands), [Ulrike Ravens-Sieberer](#) (Germany), the HBSC Positive Health Focus Group

Medically attended injuries

[Michal Molcho](#) (Ireland)

Body weight: overweight and obesity

[Namanjeet Ahluwalia](#) (Sweden)

Body weight: weight-reduction behaviours

[Kristiina Ojala](#) (Finland)

Body image

[Ágnes Németh](#) (Hungary)

CHAPTER 4. HEALTH BEHAVIOURS

Breakfast consumption

[Colette Kelly](#) (Ireland)

Embargo, 00:01, May 2, 2012

Part/Chapter	Writers
Fruit consumption	John Freeman (Canada)
Soft-drink consumption	Carine Vereecken (Belgium (Flemish))
Oral health	Sisko Honkala (Finland), Eino Honkala (Finland), Kate Anne Levin (Scotland)
Physical activity	Ronald J Iannotti (United States), Michal Kalman (Czech Republic), Joanna Inchley (Scotland), Jorma Tynjälä (Finland), Jens Bucksch (Germany), the HBSC Physical Activity Focus Group
Sedentary behaviour	Ronald J Iannotti (United States), Michal Kalman (Czech Republic), Joanna Inchley (Scotland), Jorma Tynjälä (Finland), Jens Bucksch (Germany), the HBSC Physical Activity Focus Group
CHAPTER 5. RISK BEHAVIOURS	
Tobacco	Emmanuelle Godeau (France), Anastasios Fotiou (Greece), Anne Hublet (Belgium (Flemish)), Tibor Baska (Slovakia)
Alcohol	Mafalda Ferreira (Portugal), Emmanuel Kuntsche (Switzerland), Margaretha de Looze (Netherlands), Tibor Baska (Slovakia), Bruce Simons-Morton (United States), Tom ter Bogt (Netherlands), Saoirse Nic Gabhainn (Ireland)
Cannabis	Tom ter Bogt (Netherlands), Mafalda Ferreira (Portugal), Margaretha de Looze (Netherlands), Saoirse Nic Gabhainn (Ireland)
Sexual experience	Marta Reis (Portugal), Lúcia Ramiro (Portugal), Josephine Magnusson (England), Saoirse Nic Gabhainn (Ireland), Emmanuelle Godeau (France), the HBSC Risk Behaviour Group
Condom and pill use	Lúcia Ramiro (Portugal), Marta Reis (Portugal), Josephine Magnusson (England), Béat Windlin (Switzerland), Nathalie Moreau (Belgium (French)), Emmanuelle Godeau (France), Margaretha de Looze (Netherlands), the HBSC Risk Behaviour Group
Fighting	Michal Molcho (Ireland)
Bullying	Michal Molcho (Ireland)
PART 3. DISCUSSION	
CHAPTER 6. AGE	Oddrun Samdal (Norway), Katrin Aasve (Estonia), John Freeman (Canada)
CHAPTER 7. GENDER	Petra Kolip (Germany), Mette Rasmussen (Denmark), Winfried van der Sluijs (Scotland), Oddrun Samdal (Norway)
CHAPTER 8. FAMILY AFFLUENCE	Torbjørn Torsheim (Norway), Katrin Aasve (Estonia), Oddrun Samdal (Norway)
CHAPTER 9. CONCLUSION	Oddrun Samdal (Norway)
ANNEX	Otto R.F. Smith (HBSC Data Management Centre), Cara Zanotti (HBSC International Coordinating Centre)

DATA ANALYSTS

[Dorothy Currie](#) (Scotland), [Chris Roberts](#) (Wales) (principal analysts)

[Anne Hublet](#) (Belgium (Flemish)), [Ivana Pavic Simeton](#) (Croatia), [Nathalie Moreau](#) (Belgium (French)), [Paola Dalmasso](#) (Italy), [Torbjørn Torsheim](#) (Norway), [Virginie Ehlinger](#) (France), [Will Pickett](#) (Canada) (analysts)

EDITORIAL ASSISTANCE

[Wendy Craig](#) (Canada), [John Freeman](#) (Canada), [Michal Molcho](#) (Ireland), [Emmanuelle Godeau](#) (France)

TECHNICAL ADVICE ON DRAFTS

[Bjørn Holstein](#) (Denmark), [Birgit Niclasen](#) (Greenland), [Matthias Richter](#) (Germany), [Zuzana Veselská](#) (Croatia)

WHO REGIONAL OFFICE FOR EUROPE

[Vivian Barnekow](#) (Programme Manager (a.i.), Child and Adolescent Health), [Joao Joaquim Rodrigues da Silva Breda](#) (Programme Manager, Nutrition, Physical Activity and Obesity), [Lars Fodgaard Møller](#) (Programme Manager (a.i.), Alcohol, Illicit Drugs and Prison Health), [Gunta Lazdane](#) (Programme Manager, Sexual and Reproductive Health), [Kristina Mauer-Stender](#) (Programme Manager (a.i.), Tobacco Control), [Dinesh Sethi](#) (Programme Manager (a.i.), Violence and Injury Prevention), [Isabel Yordi Aguirre](#) (Technical Officer, Gender)

Embargo, 00:01, May 2 2012

HBSC PRINCIPAL INVESTIGATORS AND TEAM MEMBERS 2009/2010

HBSC international coordination for the 2009/2010 survey	Candace Currie (International Coordinator) Aixa Alemán-Díaz, Jehane Barbour, Dorothy Currie, Emily Healy, Ashley Theunissen, Cara Zanotti (coordinators)	HBSC International Coordinating Centre, CAHRU, School of Medicine, University of St Andrews, Scotland
HBSC databank management for the 2009/2010 2010 survey	Oddrun Samdal (International Databank Manager) Otto R.F. Smith (Assistant Databank Manager)	HBSC Data Management Centre, Department of Health Promotion and Development, University of Bergen, Norway

Country or region	Principal investigators (bold) and team members	Institutions
Albania	Elizana Petrela , Gazmend Bejtja, Astrit Dauti, Zyhdi Dervishi, Lumuturi Merkuri, Engjell Mihali	Faculty of Medicine, University of Tirana
Armenia	Sergey Sargysan , Ara Babloyan, Marina Melkumova, Eva Movsesyan	Arabkir Medical Centre, Institute of Child and Adolescent Health, Yerevan
Austria	Wolfgang Dür , Rosemarie Felder-Puig, Robert Griebler, Felix Hofmann, Ursula Mager, Markus Hojni, Daniela Ramelow, Katrin Unterweger	Ludwig Boltzmann Institute for Health Promotion Research, University of Vienna
Belgium (Flemish)	Carine Vereecken , Bart De Clercq, Anne Hublet, Lea Maes	Department of Public Health, University of Ghent
Belgium (French)	Danielle Piette , Pascale Decant, Damien Favresse, Isabelle Godin, Nathalie Moreau, Patrick de Smet	Université Libre de Bruxelles
Bulgaria	Lidiya Vasileva , Bogdana Alexandrova, Elitsa Dimitrova, Evelina Bogdanova Irina Todorova, Anna Alexandrova-Karamanova Tatyana Kotzeva	Institute for Population and Human Studies, Bulgarian Academy of Sciences, Sofia Health Psychology Research Centre, Sofia Free University, Bourgas
Canada	John Freeman William Pickett Wendy Craig Frank Elgar Ian Janssen, Matt King, Don Klinger Patricia Walsh	Faculty of Education, Queen's University, Kingston Emergency Medicine Research, Queen's University, Kingston Department of Psychology, Queen's University, Kingston Department of Psychology, Carleton University, Ottawa Faculty of Education, Queen's University, Kingston Public Health Agency for Canada

Country or region	Principal investigators (bold) and team members	Institutions
Croatia	Marina Kuzman , Mario Hemen, Ivana Pavic Simetin, Martina Markelic, Iva Pejnovic Frelenic	Croatian National Institute of Public Health, Zagreb
Czech Republic	Michal Kalman , Thomas Brychta, Katerina Ivanova, Zdenek Hamrik, Jan Pavelka, Erik Sigmund, Peter Tavel Csémy Ladislav Dana Benesova Jarmila Razova Zuzana Tomcikova	Palacky University, Olomouc Prague Psychiatric Centre Platform for Application, Research and Innovation, Brno National Network for Health Promotion, Prague Prague College of Psychosocial Studies
Denmark	Pernille Due , Anette Andersen, Pernille Bendtsen, Bjørn Holstein, Charlotte Kjær, Rikke Krølner, Trine Pagh Pedersen, Katrine Rich-Madsen, Mette Rasmussen, Signe Rayce, Chalida Svastisalee, Mogens Trab Damsgaard, Pia Elena Wickman Henriksen	National Institute of Public Health, University of Southern Denmark, Odense
England	Fiona Brooks Antony Morgan Cath Fenton, Ellen Klemara, Josefine Magnusson, Neil Spencer	Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield Karolinska Institute, Stockholm, Sweden Centre for Research in Primary and Community Care, University of Hertfordshire, Hatfield
Estonia	Katrin Aasvee , Mai Maser, Mariliis Tael, Krystiine Liiv, Anastassia Minossenko	The National Institute for Health Development, Tallinn
Finland	Jorma Tynjälä , Lasse Kannas, Kristiina Ojala, Ilona Haapasalo, Raili Välimaa, Jari Villberg, Mika Vuori, Eina Honkala, Sisko Honkala	Department of Health Sciences, University of Jyväskylä
France	Emmanuelle Godeau , Félix Navarro, Verginie Ehlinger, Mariane Sentenac, Léona Pistre	Service Médical du Rectorat de Toulouse
Germany	Petra Kolip , Jens Bucksch, Kerstin Hoffarth, Matthias Richter Veronika Ottova, Ulrike Ravens-Sieberer Andreas Klocke	WHO collaborating centre for child and adolescent health promotion: School of Public Health, University of Bielefeld University Medical Centre, Hamburg-Eppendorf University of Applied Science, Frankfurt

Embargo 00:01, May 2 2012

Country or region	Principal investigators (bold) and team members	Institutions
Greece	Anna Kokkevi , Anastasios Fotiou, Eleftheria Kanavou, Clive Richardson, Myrto Stavrou, Maria Xanthaki	University Mental Health Research Institute, Athens
Greenland	Birgit Niclasen Christina Schnohr Ina Borup	District Medical Office, Nuuk Institute of Public Health, University of Copenhagen, Denmark Nordic School of Public Health, Gothenburg, Sweden
Hungary	Ágnes Németh , Gyöngyi Kökönyei, András Költő, Ágota Örkényi, Gabriella Páll, Dora Varnai, Ildikó Zakariás, Emese Zsiros	National Institute of Child Health, Budapest
Iceland	Thoroddur Bjarnason , Arsaell Arnarsson, Andrea Hjalmsdottir, Stefan H. Jonsson, Kjartan Olafsson, Sigrun Sveinbjornsdottir, Runar Vilhjalmsson	University of Akureyri
Ireland	Saoirse Nic Gabhainn , Natasha Clarke, Aoife Gavin, Colette Kelly, Michael Molcho, Christina Murphy, Larri Walker	Health Promotion Research Centre, National University of Ireland, Galway (WHO Collaborating Centre for Health Promotion Research)
Israel	Yossi Harel-Fisch , Shani Avikzer-Naveh, Gabriel Goldman, Renana Hershkovitz, Rinat Mashal, Ravit Meridor, Sophie Walsh, Sandra White	International Research Program on Adolescent Well-being and Health, Bar-Ilan University, Ramat Gan
Italy	Franco Cavallo , Alberto Borraccino, Lorena Charrier, Paola Dalmasso, Patrizia Lemma, Alessio Zambon Michela Lenzi, Massimo Santinello, Alessio Vieno Mariano Giacchi, Giacomo Lazzeri, Stefania Rossi Daniela Baldassari	Department of Public Health and Microbiology, University of Turin Department of Developmental Psychology and Socialization, University of Padua Department of Pathophysiology, Experimental Medicine and Public Health, University of Siena Regional Centre for Health Promotion, Veneto Region Department of Health, Verona
Latvia	Iveta Pudule , Daiga Grinberga, Biruta Velika Inese Gobina, Anita Villerusa	Centre for Health Economics, Riga Riga Stradins University
Lithuania	Apolinaras Zaborskis , Reda Lagūnaitė, Ilona Lenciauskiene, Linas Sumskas, Egle Vaitkaitiene, Nida Zemaitiene	Kaunas University of Medicine

Embargo, 00:01, May 2, 2012

Country or region	Principal investigators (bold) and team members	Institutions
Luxembourg	Yolande Wagener , Dritan Brejko, Chantal Brochmann, Sophie Couffignal, Louise Crosby, Serge Krippeler, Marie-Lise Lair, Guy Weber	Division de la Médecine Préventive et Sociale, Ministère de la Santé, Luxembourg
Malta	Marianne Massa	Health Promotion Directorate, Msida
Netherlands	Wilma Vollebergh, Tom ter Bogt , Margaretha de Looze, Gonneke Stevens Saskia van Dorsselaer, Jacqueline Verdurmen Simone de Roos	Faculty of Social and Behavioural Sciences, University of Utrecht Netherlands Institute of Mental Health and Addiction, Utrecht Netherlands Institute for Social Research, The Hague
Norway	Oddrun Samdal , Åge Røssing Diseth, Anne-Siri Fismen, Ellen Haug, Jørn Hetland, Fredrik Hansen, Ingrid Leversen, Ole Melkevik, Otto R.F. Smith, Marianne Skogbrott Birkeland, Torbjørn Torsheim, Bente Wold	Department of Health Promotion and Development, University of Bergen
Poland	Joanna Mazur , Anna Dzielska, Hanna Kololo, Agnieszka Malkowska-Szkutnik, Izabela Tabak Anna Kowalewska, Barbara Woynarowska	Department of Child and Adolescent Health, Institute of Mother and Child, Warsaw Biomedical and Psychological Foundations of Education Centre, Faculty of Education, Warsaw University
Portugal	Margarida Gaspar de Matos , José Alves Diniz, Antonio Borges, Luis Calmeiro, Inês Camacho, Mafalda Ferriera, Tania Gaspar, Ana Paula Lebre, Lúcia Ramiro, Marta Reis, Celeste Simões, Gina Tomé	Faculty of Human Kinetics, Technical University of Lisbon
Romania	Adriana Baban , Robert Balazsi, Alina Cosma, Catrinel Craciun, Lavina Damian, Eva Kallay, Oana Negru, Ana Maria Popescu, Diana Taut, Gabriel Vonas	Department of Psychology, Babes Bolyai University, Cluj-Napoca
Russian Federation	Alexander Komkov , Alexander Malinin	Research Institute of Physical Culture, St Petersburg
Scotland	Candace Currie , Dorothy Currie, Joanna Inchley, Joanna Kirby, Kate Anne Levin, Janine Muldoon, Winfried van der Sluijs	CAHRU, School of Medicine, University of St Andrews
Slovakia	Andrea Geckova , Tibor Baska, Martina Baskova, Daniela Bobakova, Zuzana Katreniakova, Peter Kolarcik, Jana Kollarova, Jaroslava Kopcakova, Lukas Pitel, Maria Sarkova, Zuzana Veselska	Kosice Institute for Society and Health, Bratislava

Embargo 00:01, May 2 2012

Country or region	Principal investigators (bold) and team members	Institutions
Slovenia	Helena Jericek , Maja Bajt, Mateja Gorenc, Vesna Pucelj, Nina Scagnetti	Institute of Public Health of the Republic of Slovenia, Ljubljana
Spain	Carmen Moreno Rodriguez , Irene García Moya, Antonia Jiménez Iglesias, Pilar Ramos Valverde, Inmaculada Sánchez-Queija Francisco José Rivera de los Santos Ana María López Maria del Carmen Granado Alcón	Department of Developmental and Educational Psychology, University of Seville Department of Developmental and Educational Psychology, University of Huelva Department of Experimental Psychology, University of Seville Department of Methodology and Behavioural Sciences, University of Huelva
Sweden	Lilly Augustine , Maria Correll, Petra Löfstedt Jan Lisspers, Ulrika Danielsson Max Petzold Namanjeet Ahluwalia	Swedish Institute of Public Health Mid-Sweden University, Ostersund Nordic School of Public Health, Gothenburg University of Paris, France
Switzerland	Emmanuel Kuntsche , Edith Bacher, Marina Delgrande Jordan, Béat Windlin	Addiction Info Switzerland, Research Institute, Lausanne
The former Yugoslav Republic of Macedonia	Lina Kostrarova Unkovska , Dejan Atanasov, Emilija Georgievska-Nanevska, Teodora Lazetic Blasko Kasapinov, Elena Kosevska, Bisera Rahic Sheruze Osmani	Centre for Psychosocial and Crisis Action, Skopje Institute of Public Health of the Republic of Macedonia, Skopje State University of Tetova
Turkey	Oya Ercan , Manolya Acar, Mujgan Alikasifoglu, Zeynep Alp, Ethem Erginoz, Sibel Lacinel, Ayse Tekin Ömer Uysal Deniz Albayrak Kaymak	Cerrahpasa Medical Faculty, Department of Pediatrics, Istanbul University Department of Medical Statistics and Informatics, Medical Faculty of Bezem-Alem University, Istanbul Department of Education, Bogazici University, Istanbul
Ukraine	Olga Balakireva Tatyana Bondar Natalia Ryngach	Institute for Economy and Forecasting, National Academy of Science of Ukraine, Kyiv Yaremko Ukrainian Institute of Social Research, Kyiv Institute for Demography and Social Studies, Ptukha National Academy of Science of Ukraine, Kyiv

Embargo, 00:01, May 2, 2012

Country or region	Principal investigators (bold) and team members	Institutions
United States of America	Ronald Iannotti, Tilda Farhat, Denise Haynie, Leah Lipsky, Bruce Simons-Morton, Jing Wang	National Institute of Child Health and Human Development, Bethesda
	Charlotte Pratt	National Heart, Lung and Blood Institute, Bethesda
	Vivian Faden, Ralph Hingson, Mary Kaye Kenney	National Institute of Alcohol Abuse and Alcoholism, Bethesda
Wales	Chris Roberts, Julie Lane, Justine Rolfe	Health, Social Services and Children Analytical Team, Knowledge and Analytical Services, Welsh Government, Cardiff
	Simon Murphy	Centre for Development and Evaluation of Complex Interventions for Public Health Improvement (DECIHPer), Cardiff University

Embargo, 00:01, May 2 2012

ACKNOWLEDGEMENTS

Health Behaviour in School-aged Children (HBSC), a WHO collaborative cross-national study, involves a wide network of researchers from all participating countries and regions.

The data collection in each country or region was funded at national level. The editorial board is grateful for the financial support and guidance offered by government ministries, research foundations and other funding bodies in the participating countries and regions. We particularly thank NHS (National Health Service) Health Scotland (WHO Collaborating Centre for Health Promotion), which contributed funding to the HBSC International Coordinating Centre, and the Norwegian Directorate of Health, which contributed funding to the HBSC Data Management Centre. The report's production was supported by a generous contribution from the Tuscany Region and the University Hospital of Siena, Italy.

We are grateful for support from staff at the Norwegian Social Science Data Services, Bergen, for their work in preparing the international data file.

We would like to thank: Philip de Winter Shaw and Karen Hunter of the University of St Andrews, Scotland, United Kingdom, for their assistance in the editorial process; our valued partners, particularly WHO Regional Office for Europe, for their continuing support; the young people who were willing to share their experiences with us; and schools and education authorities in each participating country and region for making the survey possible.

This report is dedicated to the late Alexander Komkov, principal investigator for the Russian Federation, who managed the HBSC study data collection for the Russian Federation from 1993 to 2010. He was a highly valued member of the HBSC Physical Activity Focus Group, contributing his extensive knowledge and expertise to the scientific work of the group and the wider HBSC study.

**Candace Currie, Cara Zanotti, Antony Morgan, Dorothy Currie, Margaretha de Looze,
Chris Roberts, Oddrun Samdal, Otto R.F. Smith and Vivian Barnekow**

PREFACE

The Health Behaviour of School-aged Children (HBSC) study provides key insights into the health-related behaviours of young people. Its unique methodology has facilitated engagement with hundreds of thousands of young people in many parts of the world since its inception in 1983, building a data base over time that describes patterns and issues relevant to their health and well-being.

HBSC focuses on a wide range of health, education, social and family measures that affect young people's health and well-being. Previous reports from the study have highlighted gender, age, geographic and family affluence factors. This fifth international report from HBSC focuses on social determinants of health and provides a full description of the health and well-being of young people growing up in different countries across Europe and North America through data collected from the 2009/2010 survey.

The importance of social determinants to young people's health, well-being and development is clear. There is a world of great opportunity in relation to health, education, occupation, social engagement, discovery and fulfilment. But it is also a world laden with risks that can affect their ability to achieve full health both now and in the future, reduce their opportunities for education and occupation, and lead to isolation, frustrated ambition and disappointment.

This HBSC report is a crucial resource in deepening the understanding of social determinants that are known to affect young people's health and well-being. Its broad areas of focus – social context, health outcomes, health behaviours and risk behaviours – encapsulate key factors that influence young people's health and well-being, opportunities and life chances. The report provides strong evidence and data that will support countries in formulating their own policies and programmes to meet the challenges that lie ahead.

The worldwide economic downturn poses risks to systems everywhere, but HBSC results enable countries to focus their resources on the most effective interventions. Evidence is emerging on how HBSC data are influencing policy within countries; this is a very encouraging development that we hope to see continuing into the future, with appropriate support provided to ensure HBSC can progress with its vital work.

Support continues to be provided for HBSC through the WHO/HBSC Forum, which was launched in 2008 through the WHO Regional Office for Europe's European Office for Investment for Health and Development. The Forum aims to maximize the effect the HBSC study can have across countries. It has held three meetings to date, the first focusing on healthy eating habits and physical activity levels, the second on social cohesion for mental well-being, and the third on socio-environmentally determined inequities. Forum meetings employ HBSC data to promote discussion among international partners and facilitate the translation of research findings into effective policy-making and practice.

The WHO Regional Office for Europe is proud of its collaboration with the HBSC study. It recognizes and acknowledges the enormous effort of the research teams who collected, analysed and synthesized data from the countries and regions across Europe and North America that took part in the 2009/2010 survey, and the editorial team who produced this report. And it understands that the continuing value and success of the HBSC study are owed to the 200 000 young people across the world who so generously gave of their time to enable such a strong picture of their lives to emerge. We owe it to them to make sure that the data collected by the survey are now put to maximum use within countries to prepare better futures for young people everywhere.

Erio Ziglio

*Head, European Office for Investment
for Health and Development,
WHO Regional Office for Europe*

Vivian Barnekow

*Programme Manager (a.i.),
Child and Adolescent Health and Development,
Noncommunicable Diseases and Health Promotion,
WHO Regional Office for Europe*

FOREWORD

Health and health equity are important to the development of all countries. This is the rationale behind the identification of population health promotion and health inequity reduction as key goals in the upcoming WHO strategy for Europe, Health 2020, which the Regional Office is developing in partnership with the 53 Member States in the European Region.

Addressing the social determinants of health and reducing related health inequities are centre stage in Health 2020. This is why I welcome so strongly the focus of this fifth international HBSC report on social determinants of health.

HBSC recognizes that poor health cannot be explained simply by germs and genes. It involves the circumstances in which young people live; their access to health care, schools and leisure opportunities; and their homes, communities, towns and cities. It also reflects individual and cultural characteristics such as social status, gender, age and ethnicity, values and discrimination. In short, individual and population health is heavily influenced by social determinants.

The study of social determinants looks at factors outside what could traditionally be defined as “health” areas but which nevertheless have an enormous impact on health and well-being. It is about identifying and creating the conditions within which population health can thrive, ensuring that health promotion and health inequalities reduction become whole-of-government responsibilities, increasing capacity for strong governance for health within countries and internationally, and positioning health as a crucial asset for the inclusive and sustainable development of populations throughout the European Region.

Noncommunicable diseases (NCDs) are the greatest cause of preventable mortality and morbidity in the European Region, and there is growing awareness that NCDs such as obesity and mental disorders are significant factors affecting the health and well-being of young people. Exposure to the risk of NCDs accumulates throughout the life-course, starting before birth and continuing through early childhood and adolescence into adulthood. As the action plan for implementing the WHO European strategy on NCDs moves forward, all must remain vigilant to protect young people from the impact of NCDs and promote positive health.

As was the case with previous HBSC reports, this international report shows that, while there is much to celebrate in the health and well-being status of many young people, others continue to experience real and worrying problems in relation to issues such as overweight and obesity, self-esteem, life satisfaction, substance misuse and bullying. The data source for the HBSC survey is young people themselves, and it is vital that policy-makers and practitioners in their countries listen to what they are saying. These voices must drive efforts to address social determinants of health in a way that will have positive effects on young people’s health and futures.

The report provides a strong evidence base to support national and international efforts to strengthen initiatives that affect young people’s health and well-being. All government departments can use it to reflect health needs in their policies, to define and achieve primary targets and to promote the precious resource that is young people’s health.

Once again, young people have used the opportunity provided by HBSC to speak – it now falls to us who cherish their aspirations, ambitions, health and well-being to act.

Zsuzsanna Jakab

WHO Regional Director for Europe

ABBREVIATIONS

BMI	body mass index
CAHRU	Child and Adolescent Health Research Unit, School of Medicine, University of St Andrews, Scotland, United Kingdom (HBSC International Coordinating Centre)
deft	design factor
EMC	electronic media contact
FAS	(HBSC) Family Affluence Scale
HBSC	Health Behaviour in School-aged Children (study)
IOTF	International Obesity Taskforce
ISO	International Organization for Standardization
MVPA	moderate-to-vigorous physical activity
SES	socioeconomic status
STIs	sexually transmitted infections

Embargo, 00:01, May 2 2012

PART 1. INTRODUCTION

Embargo, 00:01, May 2 2012

INTRODUCTION

HEALTH BEHAVIOUR IN SCHOOL-AGED CHILDREN (HBSC) STUDY

HBSC, a WHO collaborative cross-national study, collects data on 11-, 13- and 15-year-old boys' and girls' health and well-being, social environments and health behaviours every four years. Full contact details can be found on the HBSC web site (1).

HBSC uses findings at national and international levels:

- to gain new insight into young people's health and well-being
- to understand the social determinants of health
- inform policy and practice to improve young people's lives.

The first HBSC survey was conducted in 1983/1984 in five countries. The study has grown to include 43 countries and regions across Europe and North America. The table shows the growth in the international network over the eight survey rounds.

Research approach

HBSC focuses on understanding young people's health in their social context – at home, at school, with family and friends. Researchers in the HBSC network are interested in understanding how these factors, individually and together, influence young people's health as they move into young adulthood. Data are collected in all participating countries and regions through school-based surveys using a standard methodology detailed in the HBSC 2009/2010 international study protocol (2).

Each country uses random sampling to select a proportion of young people aged 11, 13 and 15 years, ensuring that the sample is representative of all living in the country within the age range. Around 1500 students in each HBSC country were selected from each age group in the 2009/2010 survey, totalling approximately 200 000 young people (see the Annex). This report uses the terms "young people" and "adolescents" interchangeably to describe respondents to the survey.

Of the 43 countries and regions that participated in the survey, 39 met the guidelines set for publication of data in this report. Those not included were unable to submit data on time or were unable to secure funding. Fieldwork took place between autumn 2009 and spring 2010. Further information on the survey design is given in the Annex, but a more detailed description of the research approach is set out in the HBSC 2009/2010 international study protocol (2). Roberts et al. (3) describe methodological development since the study's inception.

Importance of research on young people's health

Young people aged between 11 and 15 years face many pressures and challenges, including growing academic expectations, changing social relationships with family and peers and the physical and emotional changes associated with maturation. These years mark a period of increased autonomy in which independent decision-making that may influence their health and health-related behaviour develops.

Behaviours established during this transition period can continue into adulthood, affecting issues such as mental health, the development of health complaints, tobacco use, diet, physical activity level and alcohol use. HBSC's findings show how young people's health changes as they move from childhood through adolescence and into adulthood. They can be used to monitor young people's health and determine effective health improvement interventions.

HBSC research network

The number of researchers working on HBSC across the 43 countries and regions now exceeds 300. Information on each national team is available on the HBSC web site (1).

The study is supported by four specialist centres:

- **International Coordinating Centre**, based at the Child and Adolescent Health Research Unit, School of Medicine, University of St Andrews, Scotland, United Kingdom;

- **Data Management Centre**, based at the Department of Health Promotion and Development, University of Bergen, Norway;
- **Support Centre for Publications**, based at the University of Southern Denmark, Odense; and
- **Study Protocol Production Group**, based at the Ludwig Boltzmann Institute for Health Promotion, University of Vienna, Austria.

It is led by the International Coordinator, Professor Candace Currie, and the Databank Manager is Professor Oddrun Samdal. The study is funded at national level in each of its member countries.

Engaging with policy-makers

The WHO/HBSC Forum series has been developed to increase knowledge and understanding around priority public health conditions from the perspective of social determinants of health (4), allowing researchers, policy-makers and practitioners to convene to analyse data, review policies and interventions and formulate lessons learnt.

Beginning with the results of HBSC research, the process compares and contrasts data, experiences and models from throughout Europe. Specific objectives are to document, analyse and increase knowledge and understanding by:

- translating research on young people's health into policies and action within and beyond the health sector;
- scaling up intersectoral policies and interventions to promote young people's health;
- reducing health inequities among young people; and
- involving young people in the design, implementation and evaluation of policies and interventions.

This culminates in the development of a synthesis report and policy statement, capacity-building materials and the integration of outcomes into ongoing support to Member States by WHO and partners. Forum meetings usually coincide with regular WHO ministerial conferences on particular themed areas to ensure that the findings can have the biggest effect during the policy-making cycle.

Further details of the three meetings that took place between 2006 and 2009 can be found on the HBSC and WHO Regional Office for Europe web sites.

SOCIAL DETERMINANTS OF HEALTH AND WELL-BEING AMONG YOUNG PEOPLE

Evidence gathered over the last two decades shows that disadvantaged social circumstances are associated with increased health risks (5–7). As a result, health inequalities are now embedded in contemporary international policy development. The WHO Commission on Social Determinants of Health claims that the vast majority of inequalities in health between and within countries are avoidable (8), yet they continue to be experienced by young people across Europe and North America.

Young people are often neglected as a population group in health statistics, being either aggregated with younger children or with young adults. Little attention has been paid to inequalities related to socioeconomic status (SES), age and gender among this group. This report seeks to identify and discuss the extent of these inequalities and highlight the need for preventive action to "turn this vulnerable age into an age of opportunity" (9).

In general, young people in the WHO European Region enjoy better health and development than ever before, but are failing to achieve their full health potential. This results in significant social, economic and human costs and wide variations in health in every Member State. Health experience during this critical period has short- and long-term implications for individuals and society. Graham & Power's work on life-course approaches to health interventions (10) highlights adolescence as critical in determining adult behaviour in relation to issues such as tobacco and alcohol use, dietary behaviour and physical activity. Health inequalities in adult life are partly determined by early-life circumstances.

The findings presented in this report can contribute to WHO's upcoming strategy for Europe, Health 2020, which is being developed through a participatory process involving Member States and other partners, including the European Union and its institutions, public health associations, networks and civil society. The objective is to ensure an evidence-based and coherent policy framework capable of addressing the present and forecasting future challenges to population health. It will provide a clear common vision and roadmap for pursuing health and health equity in the European Region, strengthening the promotion of population health and reducing health inequities by addressing the social determinants of health. Part of the work being taken forward to drive the Health 2020 vision is a major review of the nature and magnitude of health inequalities and social determinants of health within and across European countries.

Attempts to address health inequalities (and consequently meet the strategic objectives of Health 2020) must include examination of differences in health status and their causes. The HBSC study has collected data on the health and health behaviours of young people since 1983, enabling it to describe how health varies across countries and increase understanding of inequalities due to age, gender and SES. HBSC recognizes the importance of the relationships that comprise the immediate social context of young people's lives and shows how family, peers and school can provide supportive environments for healthy development. Importantly, the study has shown that it is not only health outcomes that are differentiated by age, gender and SES, but also the social environments in which young people grow up.

DIMENSIONS OF INEQUALITIES

Social inequalities in health are traditionally measured by examining differences in SES as defined by individuals' (or, in the case of young people, their parents') position in the labour market, education status or income. Gender, ethnicity, age, place of residence and disability are also important dimensions of social difference: these have been under-researched in relation to young people's health outcomes.

It has been argued that these determinants need to be researched in their own right to enable fully developed explanations of health inequalities to emerge (11). This is very important in policy terms, as evidence suggests that segments of the population respond differently to identical public health interventions. Researchers can therefore play an important role in advancing understanding of the individual influences of each of the dimensions of health inequalities and how they interact to affect health. This report contributes to developing a better understanding of the social context of young people's health by presenting data from the 2009/2010 HBSC survey by SES, gender, age and country of residence, but it first describes what is known about the relationship between social determinants and health and well-being.

OVERVIEW OF PREVIOUS HBSC FINDINGS

A review of HBSC evidence presented through academic journals and reports produced key findings on health, as influenced by these dimensions. This work provides a platform for the presentation of the new data in this report.

Age differences

Young people's health choices, including eating habits, physical activity and substance use, change during adolescence. Health inequalities emerge or worsen during this developmental phase and translate into continuing health problems and inequalities in the adult years (12,13). These findings have important implications for the timing of health interventions and reinforce the idea that investment in young people must be sustained to consolidate the achievements of early childhood interventions (9). This is vital for individuals as they grow but is also important as a means of maximizing return on programmes focused on investment in the early years and reducing the economic effects of health problems.

Gender differences

Previous HBSC reports have presented findings for boys and girls separately, providing clear evidence of gender differences in health that have persisted or changed over time. Boys in general engage more in externalizing or expressive forms of health

behaviours, such as drinking or fighting, while girls tend to deal with health issues in a more emotional or internalizing way, often manifesting as psychosomatic symptoms or mental health problems (14).

Gender differences for some health behaviours and indicators, such as current attempts to lose weight (15) and psychosomatic complaints (16–22), tend to increase over adolescence, indicating that this is a crucial period for the development of health differentials that may track into adulthood. Targeting young people's health from a gender perspective has considerable potential to reduce gender health differentials in adulthood.

The magnitude of gender differences varies considerably cross-nationally. Gender difference in psychological and physical symptoms, for example, is stronger in countries with a low gender development index score (16). Similarly, the gender difference in drunkenness is greater in eastern European countries (22). These findings underscore the need to incorporate macro-level sociocontextual factors in the study of gender health inequalities among young people (17).

Socioeconomic differences

The HBSC study has found family affluence to be an important predictor of young people's health. In general, cost may restrict families' opportunities to adopt healthy behaviours such as eating fruit and vegetables (23–25) and participating in fee-based physical activity (26,27). Young people living in low-affluence households are less likely to have adequate access to health resources (28) and are more likely to be exposed to psychosocial stress, which underpin health inequalities in self-rated health and well-being (29). A better understanding of these effects may enable the origins of socioeconomic differences in adult health to be identified and offers opportunities to define possible pathways through which adult health inequalities are produced and reproduced.

The distribution of wealth within countries also significantly affects young people's health. In general, young people in countries with large differences in wealth distribution are more vulnerable to poorer health outcomes, independent of their individual family wealth (20,30–34).

Country differences in health

Variations in patterns of health and its social determinants are also seen between countries. Over the 30 years of the HBSC study, it has been possible to monitor how young people's health and lifestyle patterns have developed in the context of political and economic change. Between the 1997/1998 and 2005/2006 HBSC surveys, for instance, the frequency of drunkenness increased by an average of 40% in all participating eastern European countries; at the same time, drunkenness declined by an average of 25% in 13 of 16 western European and North American countries. These trends may be attributed to policies that, respectively, either liberalized or restricted the alcohol industry (35) and to changes in social norms and economic factors. These findings underline the importance of the wider societal context and the effect it can have – both positive and negative – on young people's health.

While geographic patterns are not analysed within this report, the maps allow comparison between countries and regions. Future HBSC publications may investigate these cross-national differences.

SOCIAL CONTEXT OF YOUNG PEOPLE'S HEALTH

There is some evidence to suggest that protective mechanisms and assets offered within the immediate social context of young people's lives can offset the effect of some structural determinants of health inequalities, including poverty and deprivation (36–38). Understanding how these social environments act as protective and risk factors can therefore support efforts to address health inequalities.

Research confirms that young people can accumulate protective factors, increasing the likelihood of coping with adverse situations even within poorer life circumstances (39). The HBSC study highlights a range of factors associated with these broad social environments that can create opportunities to improve young people's health.

Family

Communication with parents is key in establishing the family as a protective factor. Support from family equips young people to deal with stressful situations, buffering them against the adverse consequences of several negative influences (40).

Young people who report ease of communication with their parents are also more likely to report a range of positive health outcomes, such as higher self-rated health, higher life satisfaction (21) and fewer physical and psychological complaints (13). The accumulation of support from parents, siblings and peers leads to an even stronger predictor of positive health: the higher the number of sources of support, the more likely it is that the children will experience positive health (41). This suggests that professionals working in young people's health should not only address health problems directly but also consider the family's influence in supporting the development of health-promoting behaviours.

Peer relations

Developing positive peer relationships and friendships is crucial in helping adolescents deal with developmental tasks such as forming identity, developing social skills and self-esteem, and establishing autonomy.

The HBSC study has identified areas across countries in which having high-quality peer relationships serves as a protective factor, with positive effects on adolescent health including fewer psychological complaints (42). Adolescents who participate in social networks are found to have better perceived health and sense of well-being and take part in more healthy behaviours (21). Peers are therefore valuable social contacts who contribute to young people's health and well-being, but can also be negative influences in relation to risk behaviours such as smoking and drinking: this is a complex area (43,44).

School environment

Experiences in school can be crucial to the development of self-esteem, self-perception and health behaviour. HBSC findings show that those who perceive their school as supportive are more likely to engage in positive health behaviours and have better health outcomes, including good self-rated health, high levels of life satisfaction, few health complaints (45–49) and low smoking prevalence (50). These associations suggest that schools have an important role in supporting young people's well-being and in acting as buffers against negative health behaviours and outcomes.

Neighbourhood

Neighbourhoods that engender high levels of social capital create better mental health, more health-promoting behaviours, fewer risk-taking behaviours, better overall perceptions of health (39,51) and greater likelihood of physical activity (52). Building neighbourhood social capital is therefore a means of tackling health inequalities.

This review of current research findings stemming from the HBSC study provides an introduction to the latest empirical findings and sets the scene in terms of understanding their importance and relevance to current debates on adolescent health.

REFERENCES

1. HBSC: Health Behaviour in School-aged Children: a World Health Organization cross-national study [web site]. St Andrews, CAHRU, University of St Andrews, 2002 (<http://www.hbsc.org>, accessed 16 February 2012).
2. Currie C et al., eds. *Health Behaviour in School-aged Children (HBSC) study protocol: background, methodology and mandatory items for the 2009/2010 survey*. Edinburgh, CAHRU, 2011.
3. Roberts C et al., eds. The Health Behaviour in School-aged Children (HBSC) study: methodological developments and current tensions. *International Journal of Public Health*, 54:S140–S150.
4. Koller T et al. Addressing the socioeconomic determinants of adolescent health: experience from the WHO/HBSC Forum 2007. *International Journal of Public Health*, 2009, 54(Suppl. 2):278–284.
5. Acheson D. *Independent inquiry into inequalities in health report*. London, The Stationery Office, 1998.
6. Mackenbach J, Bakker M, eds. *Reducing inequalities in health: a European perspective*. London, Routledge, 2002.
7. *Equity in health and health care: a WHO/SIDA initiative*. Geneva, World Health Organization, 2006.

8. Commission on Social Determinants of Health. *Closing the gap in a generation – health equity through action on the social determinants of health. Final report of the Commission on Social Determinants of Health*. Geneva, World Health Organization, 2008 (http://www.who.int/social_determinants/thecommission/finalreport/en, accessed 28 February 2012).
9. *The state of the world's children 2011. Adolescence: an age of opportunity*. New York, UNICEF, 2011.
10. Graham H, Power C. *Childhood disadvantage and adult health: a lifecourse framework*. London, Health Development Agency, 2004.
11. Kelly M et al. *The social determinants of health: developing an evidence base for political action. Final report to the WHO Commission on the Social Determinants of Health*. London, Universidad del Desarrollo/Nice, 2007.
12. Brener ND et al. Youth risk behavior surveillance – selected steps communities, 2005. *Morbidity and Mortality Weekly Report*, 2007, 56(2):1–16.
13. Woodward M et al. Contribution of contemporaneous risk factors to social inequality in coronary heart disease and all causes mortality. *Preventive Medicine*, 2003, 36(5):561–568.
14. Hurrelmann K, Richter M. Risk behaviour in adolescence: the relationship between developmental and health problems. *Journal of Public Health*, 2006, 14:20–28.
15. Ojala K et al. Attempts to lose weight among overweight and non-overweight adolescents: a cross-national survey. *The International Journal of Behavioral Nutrition and Physical Activity*, 2007, 4(1):50–60.
16. Haugland S et al. Subjective health complaints in adolescence. A cross-national comparison of prevalence and dimensionality. *European Journal of Public Health*, 2001, 11(1):4–10.
17. Torsheim T et al. Cross-national variation of gender differences in adolescent subjective health in Europe and North America. *Social Science & Medicine*, 2006, 62(4):815–827.
18. Cavallo F et al. Girls growing through adolescence have a higher risk of poor health. *Quality of Life Research*, 2006, 15(10):1577–1585.
19. Ravens-Sieberer U et al., HBSC Positive Health Focus Group. Subjective health, symptom load and quality of life of children and adolescents in Europe. *International Journal of Public Health*, 2009, 54(Suppl. 2):151–159.
20. Holstein BE et al., HBSC Social Inequalities Focus Group. Socio-economic inequality in multiple health complaints among adolescents: international comparative study in 37 countries. *International Journal of Public Health*, 2009, 54(Suppl. 2):260–270.
21. Moreno C et al., HBSC Peer Culture Focus Group. Cross-national associations between parent and peer communication and psychological complaints. *International Journal of Public Health*, 2009, 54(Suppl. 2):235–242.
22. Hurrelmann K, Richter M. Risk behaviour in adolescence: the relationship between developmental and health problems. *Journal of Public Health*, 2006, 14:20–28.
23. Richter M et al. Parental occupation, family affluence and adolescent health behaviour in 28 countries. *International Journal of Public Health*, 2009, 54(4):203–212.
24. Vereecken CA et al. The relative influence of individual and contextual socio-economic status on consumption of fruit and soft drinks among adolescents in Europe. *European Journal of Public Health*, 2005, 15(3):224–232.
25. Vereecken C et al. Breakfast consumption and its socio-demographic and lifestyle correlates in schoolchildren in 41 countries participating in the HBSC study. *International Journal of Public Health*, 2009, 54(Suppl. 2):180–190.
26. Borraccino A et al. Socio-economic effects on meeting PA guidelines: comparisons among 32 countries. *Medicine & Science in Sports & Exercise*, 2009, 41(4):749–756.
27. Zambon A et al. Do welfare regimes mediate the effect of socioeconomic position on health in adolescence? A cross-national comparison in Europe, North America, and Israel. *International Journal of Health Services*, 2006, 36(2):309–329.
28. Nic Gabhainn S et al. How well protected are sexually active 15-year-olds? Cross-national patterns in condom and contraceptive pill use 2002–2006. *International Journal of Public Health*, 2009, 54:5209–5215.
29. Kuusela S et al. Frequent use of sugar products by schoolchildren in 20 European countries, Israel and Canada in 1993/1994. *International Dental Journal*, 1999, 49(2):105–114.
30. Torsheim T et al. Cross-national variation of gender differences in adolescent subjective health in Europe and North America. *Social Science & Medicine*, 2006, 62(4):815–827.
31. Elgar FJ et al. Income inequality and alcohol use: a multilevel analysis of drinking and drunkenness in adolescents in 34 countries. *European Journal of Public Health*, 2005, 15(3):245–250.
32. Torsheim T et al. Material deprivation and self-rated health: a multilevel study of adolescents from 22 European and North American countries. *Social Science & Medicine*, 2004, 59(1):1–12.
33. Due P et al., HBSC Obesity Writing Group. Socioeconomic position, macroeconomic environment and overweight among adolescents in 35 countries. *International Journal of Obesity*, 2009, 33(10):1084–1093.
34. Elgar FJ et al. Income inequality and school bullying: multilevel study of adolescents in 37 countries. *Journal of Adolescent Health*, 2009, 45(4):351–359.
35. Kuntsche E et al. Cultural and gender convergence in adolescent drunkenness: evidence from 23 European and North American countries. *Archives of Pediatrics & Adolescent Medicine*, 2011, 165(2):152–158.

36. Blum RW, McNeely C, Nonnemaker J. Vulnerability, risk, and protection. *Journal of Adolescent Health*, 2002, 31(1)(Suppl.):28–39.
37. Morgan A. Social capital as a health asset for young people's health and wellbeing. *Journal of Child and Adolescent Psychology*, 2010, (Suppl. 2):19–42.
38. Scales P. Reducing risks and building development assets: essential actions for promoting adolescent health. *The Journal of School Health*, 1999, 69(3):13–19.
39. *Social cohesion for mental well-being among adolescents*. Copenhagen, WHO Regional Office for Europe, 2008 (http://www.euro.who.int/__data/assets/pdf_file/0005/84623/E91921.pdf, accessed 20 December 2011).
40. Waylen A, Stallard N, Stewart-Brown S. Parenting and health in mid-childhood: a longitudinal study. *European Journal of Public Health*, 2008, 18(3):300–305.
41. Molcho M, Nic Gabhainn S, Kelleher C. Interpersonal relationships as predictors of positive health among Irish youth: the more the merrier. *Irish Medical Journal*, 2007, 100:8:(Suppl.):33–36.
42. Zambon A et al. The contribution of club participation to adolescent health: evidence from six countries. *Journal of Epidemiology & Community Health*, 2010, 64(1):89–95.
43. Kuntsche E. Decrease in adolescent cannabis use from 2002 to 2006 and links to evenings out with friends in 31 European and North America countries and regions. *Archives of Pediatric and Adolescent Medicine*, 2009, 163(2):119–125.
44. Simons-Morton B, Chen RS. Over time relationships between early adolescent and peer substance use. *Addictive Behaviours*, 2006, 31(7):1211–1223.
45. Ravens-Sieberer U, Kokonyet G, Thonmas C. School and health. In: Currie C et al., eds. *Young people's health in context. Health Behaviour in School-aged Children study: international report from the 2001/2002 survey*. Copenhagen, WHO Regional Office for Europe, 2004 (Health Policy for Children and Adolescents, No.4) (http://www.euro.who.int/__data/assets/pdf_file/0008/110231/e82923.pdf, accessed 20 December 2011).
46. Due P et al. Socioeconomic health inequalities among a nationally representative sample of Danish adolescents: the role of different types of social relations. *Journal of Epidemiology and Community Health*, 2003, 57(9):692–698.
47. Vieno A et al. Social support, sense of community in school, and self-efficacy as resources during early adolescence: an integrative model. *American Journal of Community Psychology*, 2007, 39:177–190.
48. Vieno A et al. School climate and well being in early adolescence: a comprehensive model. *European Journal of Social Psychology*, 2004, 2:219–237.
49. Freeman JG et al. The relationship of schools to emotional health and bullying. *International Journal of Public Health*, 2009, 54(Suppl. 2):251–259.
50. Rasmussen M et al. School connectedness and daily smoking among boys and girls: the influence of parental smoking norms. *European Journal of Public Health*, 2005, 15(6):607–612.
51. Boyce WF et al. Adolescent risk taking, neighborhood social capital, and health. *Journal of Adolescent Health*, 2008, 43(3):246–252.
52. Nichol M, Janssen I, Pickett W. Associations between neighborhood safety, availability of recreational facilities, and adolescent physical activity among Canadian youth. *Journal of Physical Activity & Health*, 2010, 7(4):442–450.